

**Washington Teachers' Union  
Office of Professional Development,  
an Accredited Training Program**

**Spring '10 Edition**  
*Better Strategies. Better Teaching.*



*On the Inside ...*

- **Course Descriptions & Sites (Back Cover)**
- **DC Recertification Requirements**
- **WTU ER&D and DCPS TLF Connection**
- **Free WTU PD Seminars & "Teacher Talk"**
- **Team Deals & Course Registration Form**

**Registration Deadline:  
January 8, 2010**

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## ***What's the Best Way to Register? Walk-in!***

- Register in-person
- Guarantee your space
- Pay by Check or Money Order

**December 7 — January 8, 2010**

**Washington Teachers' Union  
1825 K St., Suite# 1050  
WDC 20006, from 9am-5pm  
Located on the Red Metro Line  
@ Farragut North**

## Message



## Dear Colleagues

As we begin this new year, we have the opportunity to present to you the "Better Strategy" initiative, the heart of the department.

We all know the challenges in the classroom. Our goal is to provide you with the tools and resources necessary for success in the classroom. In addition to the initiative, you can register for the registration hours for the initiative.

The Washington Teachers' Union has done a hard work and we are proud of your dedication, but your hard work and dedication is what makes us so productive, exciting and successful. In Solidarity,  
George Parke

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## Message from Our Leader



George Parker, President  
Washington Teachers'  
Union

### Dear Colleagues,

As we begin a new school year, the Washington Teachers' Union (WTU) is excited about our opportunity to offer high-quality professional development to assist you with providing quality instruction and raising student achievement. This year's theme, "*Better Strategies, Better Teaching*" really gets to the heart of the WTU Professional Development Department.

We all know that real success happens in the classroom. Our goal this year is to provide you with the tools and strategies you need to achieve success in the classroom, and we encourage all of our members to engage in as many courses as possible. In addition to learning how to reach your full potential, you can receive graduate credit and recertification hours for many of our courses.

The WTU commends you for your continued hard work and commitment to not only your profession, but your students. We look forward to a productive, exciting and successful school year.

In Solidarity,  
George Parker, WTU President



# WTU Philosophy of Professional Development

(Adopted from the "AFT's Principles for Professional Development: Guidelines for Creating Professional Development Programs That Make a Difference")

Professional Development (PD) *should*:

- Deepen and broaden knowledge of content.
- Provide knowledge about teaching and learning processes.
- Be designed by teachers in cooperation with experts in the field.
- Be job-embedded and site specific.
- Be intellectually engaging and address the complexity of teaching.
- Contribute to measurable improvement in student.

## District of Columbia Recertification Requirements

Source: DC Office of the State Superintendent of Education (OSSE)

The renewal of a Standard/Professional license shall be granted upon satisfactory completion of at least six (6) semester credit hours equivalent to six recertification hours or a total of ninety (90) seat hours during the preceding four year application period. Three (half) of the required credit hours must be content specific.

The following is used to calculate the number of hours:

- Fifteen (15) Seat hours or Professional Learning Units (PLUs) is equivalent to one semester credit hour or one recertification hour  
(i.e. 45 seat hours = 3 credit hours (3 recertification hours))
- 1.0 Continuing Education Units (CEUs) is equivalent to 10 seat hours (i.e. 1.5 CEUs = 15 seat hours/PLUs)

## **DCPS/WTU Key**

**Managing Antisocial Behavior**  
Location: Ronald E. Reagan  
Dates: Tuesdays, 10:00-11:30 AM  
Cost: \$125 for WTU  
DCPS Teaching an Antisocial Behavior  
Target Group: Classroom Teachers  
This course provides an overview of social behavior and provides educators with strategies to refine their knowledge of social behavior and address negative social behavior. Participants will address the participant's behavior and the participant's behavior. This course is presented by Trinity University for Trinity Registrars.

## **DCPS/WTU Key**

**Making Data Work**  
Location: AFT Institute  
Dates: Saturdays, 9:00-11:30 AM  
Cost: \$100 for WTU  
DCPS Teaching an Antisocial Behavior  
Target Group: Classroom Teachers  
This course is designed to help educators make data work. Participants will learn tools to make informed decisions on a number of issues and adjusting instruction. This course is presented by Trinity University for Trinity Registrars.

## **DCPS/WTU Key**

**Instructional Strategies**  
Location: Webb/Wood  
Dates: Mondays & Wednesdays, 10:00-11:30 AM  
Cost: \$125 for WTU  
DCPS Teaching an Antisocial Behavior  
Target Group: Classroom Teachers  
This course provides an overview of instructional strategies that are effective in the classroom. Participants will learn strategies that are effective in the classroom. This course is presented by Trinity University for Trinity Registrars.

**What's ER&D? Educating the American Future**  
the American Federation of Teachers based professional development capacity to deliver high quality instruction. This course encourages classroom teachers to become users of

**DCPS/WTU Key PD Area: Pedagogy – Behavior Management**

Managing Antisocial Behavior, ER&D (45 PLUs)

Location: Ronald Brown MS Instructor: Sylvia Mills, M.A.

Dates: Tuesdays, February 2 – May 11, 2010, 4pm–7pm

Cost: \$125 for WTU Members – \$175 for non-WTU Members

DCPS Teaching and Learning Framework Connection – TEACH 7, 8 & 9

Target Group: Classroom Teachers, Paraprofessionals, Administrators

This course presents the most recent research on anti-social behavior and provides educators with effective strategies for managing anti-social behavior across a number of learning environments. Participants refine their knowledge and understanding of behavior, and analyze proven strategies for developing skill sets and the “how to” for addressing negative behavior when it arises. Registration fee includes the participant’s binder. *Three graduate credits available through Trinity University for \$375. Use Course# EDU-939K. Complete the Trinity Registration form and attach separate check payable to Trinity.*

**DCPS/WTU Key PD Area: Pedagogy – Data and Assessment**

Making Data Work For You, AFT (30 PLUs)

Location: AFT Instructors: Sally Anthony, M.A. & Marsha Pender, M.S.

Dates: Saturdays, February 6 – March 6, 2010, 9am–3pm

Cost: \$100 for WTU Members—\$150 for non-WTU Members

DCPS Teaching and Learning Framework Connection – TEACH 5 & 6

Target Group: Classroom Teachers, Coaches, Administrators

This course is designed to help educators become savvy consumers of data. Participants are provided with the language, knowledge, and tools to make informed changes– individually and collaboratively in teams– on a number of fronts, including improving schools, informing and adjusting instruction, and advancing student learning. See Spring Series for Part II. Registration fee includes all course materials.

**DCPS/WTU Key PD Area: Pedagogy – Instructional Strategies**

Instructional Strategies that Work Across Disciplines, ER&D (45 PLUs)

Location: Webb/Wheatley, 4-7pm Instructor: Betty Cade, M.A.

Dates: Mondays & Wednesdays, Feb. 8 – March 29, 2010, 4pm-7pm

Cost: \$125 for WTU Members – \$175 for non-WTU Members

DCPS Teaching and Learning Framework Connection – TEACH 2, 4 & 7

Target Group: Classroom/ESL/SPED Teachers, Coaches, Mentors

This course provides practical applications of K-12 instructional strategies that are outlined in the research base on effective instruction and have been proven to support student learning. At the center of this course are cognitive strategies that foster critical thinking. Participants learn how to evaluate curriculum materials and scoring guides for any content area. *Three graduate credits available through Trinity University for \$375. Use Course# EDU-939I. Complete the Trinity Registration Form attach separate check payable to Trinity.*

**What's ER&D?** Educational Research and Dissemination was developed by the American Federation of Teachers (AFT) as a union-sponsored, research-based professional development program designed to help locals build capacity to deliver high-quality professional development services. ER&D encourages classroom educators to improve their students performance by becoming users of research. ER&D qualifies as high-quality PD under NCLB.



Save a little with our New Team Deals!  
Register with **one colleague** and each person **SAVES \$25** on the total registration fee!  
Register with **two colleagues** and each person **SAVES \$50** on the total registration fee!

To qualify for the team discount, all registrants must work at the same school site. Team members include: classroom teachers, support staff, paraprofessionals, and principals.

**DCPS/WTU Key PD Area: Content Knowledge - Mathematics**

Thinking Mathematics II: Multiplication & Proportional Reasoning ER&D (45 PLUs) Location: Tubman ES, 4-7pm Instructor: Villet Gethers, M.A. Dates: Tuesdays & Thursdays, Feb. 23–April 13, 2010, 4pm–7pm Cost: \$125 for WTU Members - \$175 for non-WTU Members DCPS Teaching and Learning Framework Connection: TEACH 1–5 Target Group: Elementary/Secondary Classroom Teachers, Coaches Participants explore and discover the research on how children learn mathematics, exemplified in Ten Principles to guide instruction, and apply the research to multiplication, division, and beginning proportional reasoning. The course examines how the meaning of numbers differs in additive and multiplicative structures, various representations that help students better understand operations, and multiple strategies for solving problems. The importance of language in developing understanding threads through the course. **Three graduate credits available through Trinity University for \$375. Use Course# EDU-9390. Complete the Trinity Registration Form and attach separate check payable to Trinity.**



**RSVP for WTU Trainer Search!**  
**April 7&8, WTU Office, 4:30-6 pm**  
**Email: [degbufor@wtulocal6.org](mailto:degbufor@wtulocal6.org)**

**DCPS/WTU Key**  
Beginning Reading  
Location: AFT Ins  
Dates: Saturdays,  
Cost: \$125 for WT  
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Target Group: Prim  
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**DCPS/WTU Key**  
Legal Issues in Edu  
Location: Garfield  
Dates: Tuesdays &  
Cost: \$125 for WT  
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Target Group: SPE  
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**DCPS/WTU Key**  
Advanced Comput  
Location: Spingarr  
Dates: Tuesdays &  
Cost: \$125 for WT  
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Target Group: All S  
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classroom setting.  
**University for \$37**

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**DCPS/WTU Key PD Area: Content Knowledge — Reading**

Beginning Reading Instruction, ER&D (45 PLUs)

Location: AFT Instructor: Chunita Pilgrim, M.A.

Dates: Saturdays, March 6 — April 17, 2010, 9am—5pm

Cost: \$125 for WTU Members—\$175 for non-WTU Members

DCPS Teaching and Learning Framework Alignment: TEACH 1-5

Target Group: Primary/Intermediate/SPED Teachers, Coaches

This course focuses on how children learn to read and the best ways to teach beginning reading. Best practices for helping students develop reading skills are provided with an emphasis on phonemic awareness, phonics, fluency, vocabulary and text comprehension. This course is useful for K-2nd grade teachers as well as teachers working with older students who are still having difficulty with decoding and fluency. *Three graduate credits available through Trinity University for \$375. Use Course# EDU-939C. Complete the Trinity Registration form and attach separate check payable to Trinity University.*

**DCPS/WTU Key PD Area: Content Knowledge —Spec. Education**

Legal Issues in Education (45 PLUs)

Location: Garfield ES Instructor: Travis Murrell, J.D.

Dates: Tuesdays & Thursdays, March 16 — May 4, 2010, 4pm—7pm

Cost: \$125 for WTU Members—\$175 for non-WTU Members

DCPS Teaching and Learning Framework Alignment: TEACH 8 & 9

Target Group: SPED/Classroom Teachers, SPED Coordinators, MDTs

This course is designed to inform educators on the contemporary legal issues currently confronting schools across the country, with a special emphasis on Special Education law. Participants discover the constitutional basis of current legal issues, the sources of law and the structure of the DC court system. Additionally, participants reenact cases on special education, corporal punishment and the schools' legal responsibilities. *Three graduate credits available through Trinity University for \$375. Use Course# EDU-939J. Complete the Trinity Registration form and attach separate check payable to Trinity University.*

**DCPS/WTU Key PD Area: Content Knowledge — Technology**

Advanced Computer Technology (45 PLUs)

Location: Spingarn SHS Instructor: Anne Brown, M.A.

Dates: Tuesdays & Thursdays, Feb. 23 — April 13, 2010, 4pm — 7pm

Cost: \$125 for WTU Members—\$175 for non-WTU Members

DCPS Teaching and Learning Framework Alignment: TEACH 2, 4, 7 & 8

Target Group: All School Faculty and Staff

This course is designed for educators who have acquired formal computer skills. Through the usage of the DCPS content standards, research tools and software, participants refine and upgrade their technology skills and productivity for effective use of technology integration. Participants utilize Microsoft PowerPoint, Excel and other software to create documents and spreadsheets appropriate for the classroom setting. *Three graduate credits available through Trinity University for \$375. Use Course# EDU-939A. Attach separate check.*

**Questions? - 202.293.8600**

**DCPS/WTU Key PD Area: Content Knowledge— Spec. Education**

The Psychology and Education of the Exceptional Child (45 PLUs)

Location: Miner ES Instructor: John Taylor, Ph.D.

Dates: Mondays & Wednesdays, March 8—May 3, 2010, 4pm—7pm

DCPS Teaching and Learning Framework Connection: TEACH 2-5, & 8

Cost: \$125 for WTU Members — \$175 for non-WTU Members

In this research-based course, participants acquire proven strategies for effective classroom organization, management, and instruction for the exceptional child. Teachers interact, exchange ideas and share expert knowledge on what works, as well as obtain additional practical techniques for classroom use. *Three graduate credits available through Trinity University for \$375. Use Course# EDU-939P. Complete the Trinity form and attach separate check payable to Trinity.*

**WTU Spring Education Series: "Teacher Talk"**

Making Classroom Assessments Work For You (15 PLUs)

Dates: Tuesdays, March 9– April 13, 2010 Location: AFT

Instructors: Sally Anthony, M.A. & Marsha Pender, M.S.

Cost: \$50 for WTU Members—\$75 for non-WTU Members

This new weekly series serves as a sequel to the "Making Data Work For You" course. Participants discover how to effectively select, develop, and use quality classroom assessments to plan instruction based on what students need to know to meet the standards.

**Planning for Retirement**

Dates: Thursday, January 21, 2010, 4:30pm-6:30pm

Repeated: Thursday, March 11, 2010, 4:30pm—6:30pm

Location: McKinley Technical HS

Presenter: Mary Collins, WTU Field Representative

Cost: FREE for WTU Members—\$50 for non-WTU Members

Participants receive information on Social Security, Medicare and entitlements under the Teachers Retirement Plan. A close examination of pitfalls that may have a negative impact on benefits will be discussed. Experts from the Social Security Administration, the Treasury Department, DCPS and the DC Retirement Board invited.

**School, Family, Community: Supporting Student Learning (15 PLUs)**

Dates: Thursdays, Feb 25 —Mar. 25, 2010, 4pm—7pm Location: AFT

Instructor: Dorothy Egbufor, M.Ed

Cost: \$50 for WTU Members—\$75 for non-WTU Members,

The primary focus of this series is to help educators explore how they can assist parents and the community to better support their children as learners. Topics include: Building a Family Learning Environment, Communication Strategies and Skills, Homework/Home Learning.

**What Every Educator Should Know About Response to Intervention-Rtl**

(15 PLUs) Dates: Mondays, April 12—May 3, 2010 Location: Miner ES

Instructors: Mary Penn Beveney, M.A.

Cost: \$50 for WTU Members—\$75 for non-WTU Members

This session seeks to clarify new legislative amendments to the IDEA law called Response to Intervention (Rtl), which requires educators to rethink the referral process for students who need special services.

**Provide your in**

Name \_\_\_\_\_

Address \_\_\_\_\_

City, State/Zip \_\_\_\_\_

Contact# \_\_\_\_\_

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# WTU Spring 2010 Registration Form

**Registration Deadline: Jan. 8, 2010\*\***

\*\*Registration on first-serve basis. Registration closes when capacity reached.

***Provide your information. Please print legibly.***

Name \_\_\_\_\_

Address \_\_\_\_\_

City, State/Zip \_\_\_\_\_

Contact# \_\_\_\_\_ Email \_\_\_\_\_  
(confirmations to be sent by email)

School \_\_\_\_\_ Grade/Subject \_\_\_\_\_

WTU Member  yes  no Member# \_\_\_\_\_  
(listed on membership card)

***Team Deal—Provide the name(s) of your team member(s).***

School checks & DC Purchase Orders acceptable. Find WTU in the PASS system.

Name \_\_\_\_\_ Email \_\_\_\_\_

Name \_\_\_\_\_ Email \_\_\_\_\_

Name \_\_\_\_\_ Email \_\_\_\_\_

***Make your selection. Deduct \$25 for Duo and \$50 for Trio***

- \_\_\_\_\_ Advanced Computer Technology (\$125 WTU/\$175 non-WTU)
- \_\_\_\_\_ Beginning Reading Instruction (\$125 WTU/\$175 non-WTU)
- \_\_\_\_\_ Instructional Strategies That Work (\$125 WTU/\$175 non-WTU)
- \_\_\_\_\_ Legal Issues in Education (\$125 for WTU/\$175 for non-WTU)
- \_\_\_\_\_ Making Classroom Assessments Work...You (\$50 WTU/\$75 non-WTU)
- \_\_\_\_\_ Making Data Work For You (\$100 for WTU/\$150 non-WTU)
- \_\_\_\_\_ Managing Antisocial Behavior (\$125 for WTU/\$175 non-WTU)
- \_\_\_\_\_ Planning for Retirement (FREE for WTU Members/\$50 non-WTU)
- \_\_\_\_\_ Psychology/Edu. of Exceptional Child (\$125 for WTU/\$175 non-WTU)
- \_\_\_\_\_ School, Family, Community Supports (\$50 for WTU/\$75 non-WTU)
- \_\_\_\_\_ Thinking Mathematics II (\$125 WTU/\$175 non-WTU)
- \_\_\_\_\_ What Every Educator Should Know...RtI (\$50 WTU/\$75 non-WTU)

Total Amount Enclosed: \_\_\_\_\_

***Photocopy your registration form. Send with payment.***

**Make checks/money orders payable to: WTU/PDC.**

**Mail registration form & payments to:  
WTU/PDC, 1825 K Street, NW,  
Suite# 1050, WDC 20006**

# WTU/AFT Web-Based Resources

## Guide to Educational Resources 2009-2010

### DCPS Teaching and Learning Framework

Beginning in school year 2009, the District of Columbia Public Schools introduced the *DCPS Teaching and Learning Framework*. According to the Framework materials, it outlines a structure for effective teaching and clearly shows what is expected of teachers. The Framework is said to be utilized to guide the development of teachers at all skill levels.

[www.dcps.dc.gov](http://www.dcps.dc.gov)

### Early Childhood Education (ECE) Website

Use this site for the AFT's position on early childhood education, recent resolutions and AFT publications.

[www.aft.org/topics/ece/index.htm](http://www.aft.org/topics/ece/index.htm)

### Early Childhood—Transitioning to Kindergarten Toolkit

This comprehensive toolkit provides early childhood educators with a comprehensive, flexible, easy-to-use set of resources to enhance the transition to kindergarten for all children.

[www.getreadytoread.org/content/view/260/](http://www.getreadytoread.org/content/view/260/)

### English Language Learners (ELLs) - *Colorin Colorado*

Developed by the AFT and the Washington, DC-based PBS station WETA, this site provides tools to help English language learners succeed. Users also receive information and materials on how to work more effectively with parents of English language learners.

[www.colorincolorado.org](http://www.colorincolorado.org)

### No Child Left Behind (NCLB)

The AFT has long championed the principles underlying the NCLB Act, including high standards for all children, disaggregating student achievement data, well-qualified and well-trained teachers and paraprofessionals in every classroom, and extra support for students and schools that need it. This site documents the "problems and promises" of NCLB. In addition, AFT's recommendations for improving NCLB are provided along with an outline of the general requirements for teachers to meet the highly qualified teacher mandates.

[www.aft.org/topics/nclb/downloads](http://www.aft.org/topics/nclb/downloads)

### Parent Involvement—Pathways to Success

This online brochure provides handy information to parents on the key issues affecting schools and their children's education, the main roles and responsibilities of the school system's various components and helpful academic tips in each core academic subject for every grade from pre-kindergarten to grade 12.

[www.aft.org/pubs-reports/downloads/teachers/pathways.pdf](http://www.aft.org/pubs-reports/downloads/teachers/pathways.pdf) (English)

[www.aft.org/pubs-reports/downloads/teachers/pathwaysspanish.pdf](http://www.aft.org/pubs-reports/downloads/teachers/pathwaysspanish.pdf) (Spanish)

### Safe, Orderly and Healthy Schools Website

Refer to this website for AFT's position on safe and orderly schools, recent resolutions and AFT publications.

[www.aft.org/topics/discipline/index.htm](http://www.aft.org/topics/discipline/index.htm)

*Better Strategies. Better Teaching.*

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# **WTU Program Policies**

*As of November 1, 2007*

- There are no refunds or course exchanges. No exceptions.
- There is a \$50 returned check fee for insufficient funds.
- Maximum class size is 25 unless stated otherwise.
- Participants are expected to attend all course sessions.
- One excused absence is permitted only for courses with 30 or more seat hours.
- Two missed sessions may result in automatic withdrawal from the course.
- No online registration or holding seats. Payments must be received.

## ***WTU FREE PD Seminars***

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*January 12, 2010, McKinley HS, 4:30-6:30 pm*  
Teaching English Language Learners (SSS)  
Thinking Mathematics, Ten Principles (ER&D)

*February 9, 2010, McKinley HS, 4:30-6:30 pm*  
Reading Comprehension Instruction (ER&D)  
Transitioning to Kindergarten

*March 9, 2010, McKinley HS, 4:30-6:30pm*  
Managing Antisocial Behavior (ER&D)  
Transitioning to Kindergarten (*Repeated*)

## Course Sites



AFT, 555 New Jersey Avenue, NW, 20001

Garfield ES, 2435 Alabama Avenue, SE, 20020

Miner ES, 601 15th Street, NE, 20002

McKinley Technical HS, 151 T Street, NE 20002

Ron Brown MS, 4800 Meade Street, NE, 20019

Spingarn HS, 2500 Benning Road, 20002

Tubman ES, 3101 13th Street, NW, WDC 20010

Webb/Wheatley 1299 Neal Street, NE 20002

Washington Teachers' Union  
1825 K Street, NW, Suite# 1050  
Washington, DC 20006  
Phone: (202) 293-8600 Fax: (202) 293-8633  
Website: [www.wtulocal6.org](http://www.wtulocal6.org)

Dorothy Egbufor, Executive Director  
WTU Office of Professional Development

George Parker, WTU President  
Nathan A. Saunders, WTU General Vice President

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